- **R2.1** Reduce subject variability in outcomes at GCSE improve outcomes in maths & narrow the gap with English
- **R2.2** Diminish difference in outcomes between students and groups of students and others nationally, especially disadvantaged (PP)
- **R2.3** Provide more clearly defined support and challenge for the most able
- R2.4 Enhance professional development for all staff to support the progress and achievement of students with EAL and new arrivals
- **R2.5** Raise standards at KS3 through a bespoke KS3 RAP
- **R2.6** Improve the capacity of the governing body to provide support and robust challenge

R3.1 Develop employer engagement opportunities and links with prestigious businesses, apprenticeships and Russell Group
Universities .Develop high quality local community engagement opportunities
R3.2 Create further opportunities to enhance student voice and leadership including new roles as student learning advocates and worship

R3.3 Provide a high quality CEIAG programme across the school and achieve the Quality in Careers Standards

Award

R3 Student
Centred Learning

leaders

R3.4 Reinforce expectations of the 'St Martin's Girl' as an intrinsically motivated, autonomous learner and an ambassador for the school

**R1.1** Continue to implement marketing strategy to maximise opportunities for recruitment in Year 7 and Sixth Form

R1.2 Strengthen the existing professional learning community through targeted CPD and secure greater consistency through sharing best practice

**R1.3** Review and revise the curriculum model to evaluate intent, implementation and impact and ensure the school's values are embedded

Finance & Learning Environment

**FLE4.1** Create an equitable, robust staffing structure that secures long term financial viability and sustainability

**FLE4.2** Ensure financial systems provide value for nonev

**FLE4.3** Explore short, medium and long term fundraising opportunities

**FLE4.4** Create opportunities for parents/carers to be more active members of the school community

Leadership

Learning and

Teaching

R1

Learning in a

Community